

**C&T 798: Kansas Reading Academy**  
University of Kansas  
Summer, 2010  
Graduate Credit (1 hour) – Graded Credit

Instructor: Dr. Diane Nielsen

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**Enrollment Options:**

Option A:

The University of Kansas has adopted a Quick Admit process for professional development opportunities that are held off-campus. If you are **not** completing a graduate degree through the University of Kansas, this option will allow you to easily enroll for credit. Enroll onsite at the Academy. No fees will be collected. You will be billed directly through the University of Kansas

Option B:

If you are a current KU graduate student, enroll ahead of time through the University of Kansas. To avoid a late fee, enrollment must be completed by June 7, 2010.

1. Go to the Kansas Reading First website ([www.kansasreadingfirst.org](http://www.kansasreadingfirst.org)), and click on the Kansas Reading Academy, University Credit Link.
2. Find the KU GRADUATE CREDIT ENROLLMENT PROCESS section. This link will take you to your enrollment options.
3. Call Miki Herman, 785-864-1211, to obtain the line number and a permission number for the course.
4. Submit your paperwork to the University.

**Course Sections:**

C&T 798 Kansas Reading Academy – June 28-July 2: Overland Park

**Course Credit Fees:**

Kansas Resident (1 hour)	\$270
Edwards Campus Fee	\$60
School of Education Fee	\$19
Application Fee*	\$30-45
<b>Approximate Total Cost</b>	<b>\$334 - \$349</b>

\* The application fee varies depending on if you are a degree or non-degree seeking student and if you choose to submit your application electronically or use a paper form.

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**Course Description:**

This course is designed to provide professional development in reading specifically designed for classroom teachers. However, the course information will also be applicable to ESL, Title I, and Special Education teachers. The course will provide an overview of research-based instruction addressing language and the five essential components of reading, assessments that are tied to the components, and additional topics important to reading instruction.

Topics include:

- An Overview of Reading First and No Child Left Behind
- Teaching & Learning
- Reader Development
- Language
- Word Learning including phonological awareness and phonics
- Vocabulary
- Comprehension of Narrative Text
- Comprehension of Expository Text
- Fluency
- Differentiated Reading Instruction

**Course Requirements:**

1. Attend and participate in all sessions over the five days of the Academy. You must sign-in and sign-out each day.
2. Complete a daily (Monday-Thursday) reflection\* noting:
  - 3-5 key ideas from the day's session
  - two questions about the day's content, and
  - one application to your teaching.

**\*Please note that this is not the same as the reflection completed at the end of Academy sections.**

3. Complete **three** explicit instruction lessons\* **each representing a different section of the Academy and using Academy materials.** The presentation of explicit instruction occurs early in the Academy in the Teaching and Learning section. Be certain to include all components of explicit instruction in our lessons (See models within the Academy materials). Choose three from the following four Academy sections to create your lessons:
  - **Word Recognition** (phonological awareness, phonics, strategies including segmenting, blending, analogies, and structural analysis)
  - **Fluency**
  - **Comprehension (Narrative and/or Expository)**
  - **Vocabulary**

**\* Explicit instruction lessons completed during the Academy sessions may not be submitted for grading.**

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**Evaluation:** (see grading rubric)

Attendance and Participation: 25

Daily Reflection: 40

Explicit Lessons: 60

125 pts.

**Grading Scale:**

A 90-100%

B 80-89%

C 70-79%

D 60-69%

F Below 60%

**Assignment Submission Information:**

Choice 1:

Submit the assignments (requirements two and three) at the end of the Academy. In this case, complete the assignments in the evenings and then submit them at the end of the week. Any handwritten assignments must be done neatly.

Choice 2:

Submit the assignments (requirements two and three) by mail. They must be postmarked no later than July 6, 2010

The assignments should be mailed to:

Dr. Diane Nielsen

University of Kansas

J. R. Pearson Hall #446

1122 West Campus Road

Lawrence, KS 66045-2340

If you would like your assignment returned to you, please include a self-addressed envelope with the appropriate postage.

## Rubric for Kansas Reading Academy Assignment

### Total: 125 points

#### Attendance and Participation (5 points possible per day, 25 total possible)

Attend and participate in all sessions over the five days of the Academy. You must have signed in and signed out.

<b>Daily Reflection – 40 points possible</b>	<u>Less Than Acceptable</u>	<u>Acceptable</u>	<u>Exceptional</u>
For each of the first 4 days: <ul style="list-style-type: none"> <li>• 3-5 key ideas from the day’s session</li> <li>• 2 questions about the day’s content</li> <li>• 1 application to your teaching</li> </ul> <b>This is not the same as the reflection completed at the end of each Academy session.</b>	<b>Several aspects of the requested information are missing.</b>	Some but not all the requested information is provided, but what is present reflects care and thought.  <b>or</b>  <b>All of the requested information is present but there are some concerns about the care and thought reflected in what is written (e.g. very brief).</b>	<b>The requested information is provided and reflects care and thought.</b>
<b>Reflection Day 1</b>	Points possible: 0-2	Points possible: 3-6	Points possible: 7-10
<b>Reflection Day 2</b>	Points possible: 0-2	Points possible: 3-6	Points possible: 7-10
<b>Reflection Day 3</b>	Points possible: 0-2	Points possible: 3-6	Points possible: 7-10
<b>Reflection Day 4</b>	Points possible: 0-2	Points possible: 3-6	Points possible: 7-10

**Three explicit-instruction lessons-60 points possible**

Note: See Handouts 1-4 in the Teaching and Learning section of your binder for details about explicit instruction and information on planning explicit instruction.

One lesson from three of the following four Academy sections: Word Learning, Fluency, Comprehension, Vocabulary. Each lesson must use Academy materials.

Each lesson:

- notes the grade level, contains an objective, and **clearly notes the application of Academy materials.** (Example: Expository Cue Cards, Handout 15 )
- contains the 3 components of an explicit lesson (declarative, procedural and conditional knowledge) appropriate for the concept or strategy, organized in a step-by-step format, and expressed clearly and in student-friendly terms;
- contains information on how the teacher will provide the students with opportunities for guided-practice of this concept or strategy; and
- contains information on how the teacher will provide gradual release of responsibility so the student applies the concept or strategy independently.

<b>Lesson 1 (20 possible)</b>	<u><b>Less Than Acceptable</b></u>	<u><b>Acceptable</b></u>	<u><b>Exceptional</b></u>
Grade level, objective, Academy materials 2 pts	Points: 0	Points: 1	Points: 2
3 components (appropriate, organized, expressed clearly)	Points: 0-4	Points: 5-8	Points: 9-12
Information on provision for guided practice	Points: 0	Points: 1	Points: 2-3
Information on provision for independent practice	Points: 0	Points: 1	Points: 2-3
<b>Lesson 2 (20 possible)</b>			
Grade level, objective, Academy materials 2 pts	Points: 0	Points: 1	Points: 2
3 components (appropriate, organized, expressed clearly)	Points: 0-4	Points: 5-8	Points: 9-12
Information on provision for guided practice	Points: 0	Points: 1	Points: 2-3
Information on provision for independent practice	Points: 0	Points: 1	Points: 2-3
<b>Lesson 3 (20 possible)</b>			
Grade level, objective, Academy materials 2 pts	Points: 0	Points: 1	Points: 2
3 components (appropriate, organized, expressed clearly)	Points: 0-4	Points: 5-8	Points: 9-12
Information on provision for guided practice	Points: 0	Points: 1	Points: 2-3
Information on provision for independent practice	Points: 0	Points: 1	Points: 2-3