

**Y EL 743 XA (Salina) and Y EL 743 XB (Wichita): Kansas Reading Academy**

Emporia State University  
Summer, 2010 Graduate Credit (1 hour) – Graded Credit

Instructor: Dr. Melissa Reed, E-mail: [mreed@emporia.edu](mailto:mreed@emporia.edu) Phone: 620-341-5793

**Pre-enrollment is required by June 18, 2010. NO ON-SITE REGISTRATION FOR CREDIT.**

**Course Section:**

Y EL 743 XA June 21-25 in Salina  
Y EL 743 XB July 12-16 in Wichita

To enroll for university credit from Emporia State University, call the **Office of Distance Education Toll Free at 1-877-332-4249**. You must register and pay for this credit by **June 18, 2010**. You will not be able to enroll for credit after this date.

All certification/recertification students must pay a one-time application fee of \$40.00.

The tuition and online course fee (\$60.00 per course) for one credit hour is \$301.00 for Graduate Kansas Resident credit and \$388.00 for Graduate Non-Kansas Resident credit.

**Course Description:** This course is designed to provide professional development in reading specifically designed for classroom teachers. The course information will be applicable to ESL, Title I, and Special Education teachers. The course will provide an overview of research-based instruction addressing language and the five essential components of reading, assessments that are tied to the components, and additional topics important to reading instruction. Topics include:

An Overview of Reading First and No Child Left Behind  
Language  
Word Learning including phonemic awareness and phonics  
Vocabulary  
Comprehension of Narrative Text  
Comprehension of Expository Text  
Fluency  
Differentiated Reading Instruction  
English Language Learners  
Teaching and Learning  
Reader Development

**Once you are enrolled in the course, ESU will send you a student email address. All correspondence for this course will be sent to that email address.**

**Requirements:**

1. Attend and participate in all sessions over the five days of the Academy. You must sign in and sign out each day.
2. Log on to the ESU Blackboard sometime after the session ends each day and before the next session begins on the following day. The Blackboard website is: <http://elearning.emporia.edu/>. You will log on using your ESU username and password which you also use for your ESU email account.

Participate daily (Monday-Thursday) on Blackboard to reflect on your learning:

- Post at least 2 of your own thoughts, comments, questions at the end of each day
- Respond to at least 2 of your classmates' posts

3. Complete **three** explicit instruction lessons **each representing a different section of the Academy and using Academy materials**. The presentation of explicit instruction occurs early in the Academy in the Teaching and Learning section. Choose three from the following four Academy sections to create your lessons:

**Word Recognition** (phonological awareness, phonics, strategies including segmenting, blending, analogies, and structural analysis)

**Fluency**

**Comprehension**

**Vocabulary**

A grading rubric will be given to you at the Academy.

**Evaluation:**

Attendance and Participation:	25
Daily Reflection:	40
Explicit Lessons:	<u>60</u>
	125 pts.

**Grading Scale:**

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F Below 60%

**Submission Information:** Requirement 3 may be emailed to the instructor or sent by U.S. mail and postmarked no later than the following dates:

Kansas Reading Academy – A July 2

Kansas Reading Academy – B July 23

**Any explicit instruction lessons completed during the Academy sessions may not be submitted for grading.** To submit assignments by mail, you should send them to:

Dr. Melissa D. Reed  
EC/ETE, Box 4037  
1200 Commercial  
Emporia, KS 66801

Emailed assignments will be graded and returned as an email attachment. If you choose to mail your assignments and would like to have those returned, please include a SASE.

## Rubric for Kansas Reading Academy Assignment (Total: 125 points)

### Attendance and Participation (5 points possible per day, 25 total possible)

Attend and participate in all sessions over the five days of the Academy. You must have signed in and signed out.

### Participation in daily Blackboard Discussion/Reflection (10 points possible per day, 40 total possible)

<b>Discussion Board Participation – 40 points possible</b>	<u>Less Than Acceptable</u>	<u>Acceptable</u>	<u>Exceptional</u>
	<ul style="list-style-type: none"> <li>Minimal or no participation in Blackboard discussion and/or responses are late.</li> </ul>	<ul style="list-style-type: none"> <li>Questions/responses are unclear or lack thought and do not extend thinking or are missing.</li> <li>Responses to classmates are limited (i.e., “I agree”, “Me too”, etc.) or are missing</li> </ul>	<ul style="list-style-type: none"> <li>A minimum of 2 reflective thoughts have been posted to Blackboard and a minimum of 2 responses to classmates have been posted on Blackboard which are thoughtful and indicate a desire to extend learning.</li> </ul>
<b>Day 1</b>	Points possible: 0-2	Points possible: 3-6	Points possible: 7-10
<b>Day 2</b>	Points possible: 0-2	Points possible: 3-6	Points possible: 7-10
<b>Day 3</b>	Points possible: 0-2	Points possible: 3-6	Points possible: 7-10
<b>Day 4</b>	Points possible: 0-2	Points possible: 3-6	Points possible: 7-10

**Three explicit-instruction lessons-60 points possible**

*Note: See Handouts 2 & 3 in the Teaching and Learning section of your packet for details about explicit instruction and information on planning explicit instruction.*

One lesson from three of the following four Academy sections: Word Recognition, Fluency, Comprehension, Vocabulary. Each lesson must use Academy materials.

Each lesson:

- notes the grade level, contains an objective, and **clearly notes the application of Academy materials.** (Example: Narrative Cue Cards, Handout \_\_\_ )
- contains the 3 components of an explicit lesson (declarative, procedural and conditional knowledge) appropriate for the concept or strategy, organized in a step-by-step format, and expressed clearly and in child-friendly terms;
- contains information on how the teacher will provide the students with opportunities for guided-practice of this concept or strategy; and
- contains information on how the teacher will provide gradual release of responsibility so the student applies the concept or strategy independently.

<b>Lesson 1 (20 possible)</b>	<b><u>Less Than Acceptable</u></b>	<b><u>Acceptable</u></b>	<b><u>Exceptional</u></b>
<b>Grade level, objective, Academy materials</b>	<b>Points: 0</b>	Points: 1	Points: 2
<b>3 components (appropriate, organized, expressed clearly)</b>	<b>Points: 0-4</b>	Points: 5-8	Points: 9-12
<b>Information on provision for guided practice</b>	<b>Points: 0</b>	Points: 1	Points: 2-3
<b>Information on provision for gradual release of responsibility</b>	<b>Points: 0</b>	Points: 1	Points: 2-3
<b>Lesson 2 (20 possible)</b>			
<b>Grade level, objective, Academy materials</b>	<b>Points: 0</b>	Points: 1	Points: 2
<b>3 components (appropriate, organized, expressed clearly)</b>	<b>Points: 0-4</b>	Points: 5-8	Points: 9-12
<b>Information on provision for guided practice</b>	<b>Points: 0</b>	Points: 1	Points: 2-3
<b>Information on provision for gradual release of responsibility</b>	<b>Points: 0</b>	Points: 1	Points: 2-3
<b>Lesson 3 (20 possible)</b>			
<b>Grade level, objective, Academy materials</b>	<b>Points: 0</b>	Points: 1	Points: 2
<b>3 components (appropriate, organized, expressed clearly)</b>	<b>Points: 0-4</b>	Points: 5-8	Points: 9-12
<b>Information on provision for guided practice</b>	<b>Points: 0</b>	Points: 1	Points: 2-3
<b>Information on provision for gradual release of responsibility</b>	<b>Points: 0</b>	Points: 1	Points: 2-3