



<b>Analysis of Student Data</b>		<b>Instr. Rdg. Lv.: Rdr. Dev. Stage:</b>	
<b>Components (●) Sources of information</b>	<b>Strengths</b>	<b>Needs</b>	
<b>Language</b> <ul style="list-style-type: none"> <li>● Observation of oral language</li> </ul>			<b>Focus</b>  <b>Resources</b>
<b>Word Learning</b> <i>Phonological and Phonemic Awareness</i> <ul style="list-style-type: none"> <li>● PAST</li> </ul> <i>Decodable Words</i> <ul style="list-style-type: none"> <li>● QPS</li> <li>● IRI</li> <li>● Observation</li> </ul> <i>Sight Words</i> <ul style="list-style-type: none"> <li>● IRI</li> <li>● Observations:</li> </ul>			<b>Focus</b>  <b>Resources</b>
<b>Fluency</b> <ul style="list-style-type: none"> <li>● IRI</li> <li>● Fluency Rubric</li> <li>● Observations:</li> </ul>			<b>Focus</b>  <b>Resources</b>
<b>Comprehension (phrase, sentence, paragraphs, and larger units of text)</b> <ul style="list-style-type: none"> <li>● IRI               <ul style="list-style-type: none"> <li>→ Retelling (Narrative)</li> <li>→ Summary (Expository)</li> <li>→ Questioning (Narr. and Exp.)</li> </ul> </li> <li>● Observations:</li> </ul>			<b>Focus</b>  <b>Resources</b>
<b>Vocabulary (word-level comprehension)</b> <ul style="list-style-type: none"> <li>● Use of vocabulary in expository summary</li> <li>● Observations:</li> </ul>			<b>Focus</b>  <b>Resources</b>